

AP European History Summer Assignment 2018 - 2019

Welcome to AP European History! AP European History is a challenging course that is designed to be the equivalent of a freshman college course in a high school setting. It is a year-long survey of European history from the Renaissance to the present. We have prepared a few assignments for you to do over the summer so that you can be more prepared for the class when it starts in August. Please read the directions carefully and ensure that everything is done by the first day of class. **All assignments must be written out in pen (blue or black). Any assignment turned in typed or written in pencil will not be graded.**

The summer assignments are due on **THE SECOND DAY OF CLASS**. Turning in these assignments late or failure to do these assignments will mean starting the school year with lower grades or **ZERO'S** right out of the gate in AP European History. Do not wait until the last minute to complete these assignments. **Remember, you never get a second chance to make a first impression!!!**

If you have any questions, feel free to email me, mr.mikulec.ib@gmail.com.

Assignment #1 Guided Reading Questions

There are three PDF files on my website (www.mikulecism.com) that come from one of your textbooks. Read each one in the order they appear on the site. As you read each chapter, you should be answering the questions as well. **To do so, write the question out and highlight them.** The responses should be detailed, but brief. No rewriting the textbook needed! You are basically taking notes on the readings! I am planning to have a reading quiz on this reading at the beginning of the school year (not the first day though).

Middle Ages (Chapter 11)

Famine and Black Death

1. Prior to the Black Plague, evaluate how life was for the average European peasant.
2. Give an overview of how the Black Plague affected European population.
3. What is the cause for the Black Plague? What were the popular beliefs for what was causing the plague?
4. How did the general population react to the plague?

Economic Dislocation

1. Describe the 3 divisions of the Old Regime (society). Explain this and any troubles they were having, especially in the cities.

War and Political Instability

1. What were the causes of the events and outcomes of the 100 Years War? Summarize it in your own words.
2. What challenges did the monarchs have to deal with post 100 Years War?

Decline of the Church

1. Why was the church's authority and prestige declining in the 14th century?
2. Give an overview of what was the Great Schism. How did it affect the church's political power?
3. Evaluate the importance of the following people in society and literature.
 - a. Dante
 - b. Petrarch
 - c. Boccaccio
 - d. Pizan

Urban Life

1. Differentiate life in the urban areas as compared to life pre-Black Plague. Incorporate family life, sex, gender roles, and children's roles in the new life.

Renaissance (Chapter 12)

Renaissance

1. Evaluate how the Renaissance and the Middle Ages differed.
2. Evaluate all political, economic, and social changes brought on by the Renaissance. Be detailed, especially for the social aspects of them. This might be lengthy!!!

Italian States

1. Why was the Italian Peninsula fragmented, and what were some of the effects of this fragmentation?
2. Evaluate the effects of humanism and its effects on philosophy, education, politics, and history.
3. How did Gutenberg's invention help spread Renaissance ideas?
4. Differentiate (in detail) between the Italian and Northern Renaissance Art movements.
5. Identify the key works of the following artist. Ensure you identify if they are a part of the Northern or Italian Renaissance Art movement.
 - a. Michelangelo
 - b. Da Vinci
 - c. Masaccio
 - d. Albrecht Durer
 - e. Brunelleschi
 - f. Jan Van Eyck
 - g. Donatello
 - h. Raphael
 - i. Giotto
6. Briefly give an overview of the 'New Monarchs' of the Renaissance for the following areas.
 - a. France
 - b. England
 - c. Spain
 - d. HRE (Holy Roman Empire)
 - e. Eastern Europe
 - f. Ottomans
7. How did the Popes of the RCC (Roman Catholic Church) react to the Renaissance?
8. What were the overall problems people had with the church during the Renaissance?

Exploration (Chapter 14)

On the Brink of a New World

1. Evaluate the motives and means of exploration.
2. Differentiate Spanish and Portuguese goals and actions when it comes to 1400-1500s exploration.
3. How did exploration and colonization differ in Asia, Latin America and North America?
4. How might all their colonies in the Americas and Asia affect state relations in Europe?

Impact of European Expansion

1. How did exploration and colonization bring improvements to European society?
2. Evaluate the importance of the Columbian Exchange.

Toward a World Economy

1. Analyze the effects of colonization on the economies of Europe.

Assignment #2 –People & Terms Dictionary

You will start creating a running "dictionary" of important people and terms throughout European History. This dictionary will be useful when preparing for your exams. (Rather than re-reading the entire text!) The words for these chapters are located below. Follow the directions carefully. The People & Terms are graded for completion, accuracy, neatness, and proper explanation of significance.

Directions:

1. Using 3-columns, place the word in the first column, explain the definition of the word in the second one AND in the third column, place the significance of each person/term listed. I am not looking for simply a definition, but an EXPLANATION as to WHY it is important to our current study in this third column.
2. **DO NOT** use any resources other than the reading passages or my website, then if you need additional sources, then use them. This will ensure you are explaining the AP Euro significance of the term.
3. Number EACH entry.
 4. Try to incorporate other people and terms, draw connections between them to demonstrate a complete understanding of the subject.
5. Use phrases like: 'This is significant because...' or 'significance: '
6. Answer the WHY question over and over to drill down to significance.
7. Generally, you should fit approximately 6 P&Ts on one side of a page.

Non-Example Columbus	Christopher Columbus discovered the "New World" by sailing the ocean blue in 1492. He treated the natives badly, stole their gold, and left hard feelings for all. He also introduced religion and imposed his beliefs on natives and changed the world. ***Does not explain significance of his discovery.***
Columbus	(column 2) Columbus was motivated by Gold, God, and Glory upon setting out to discover a shorter trade route to the East Indies by sailing westward. Significance: (column 3) his discovery of gold made Europe wealthy, laid the foundation for Mercantilism, created an economic race for colonies supported by slavery and brought diseases that wiped out native populations.

Chapter 11 Middle Ages		
Pogroms	Virtu	Chapter 14 Exploration
Avignon Papacy	Machiavelli	Bartholomew Diaz
Conciliar Movement	Isabelle d'Este	Vasco De Gama
Flagellants	Erasmus	Treaty of Tordesillas
Great Schism	Lorenzo Valla	Triangular Trade
Chapter 12 Renaissance	Mirandola	Price Revolution
l'uomo universale	Castiglione	Joint Stock Company
Secularism	Lorenzo Bruni	Mercantilism
Humanism	Medici Family	Magellan
Civic Humanism	Spanish Inquisition	Bank of Amsterdam
Neo-Platonism	War of the Roses	Middle Passage

Assignment #3- Mapping Europe

Using the attached blank map or the one found on my website, create a map of modern day Europe with all the current countries identified, along with their capitals (can be listed on the bottom of the map instead of being placed on the map) and major bodies of water (just seas, oceans, etc. NOT rivers or smaller bodies of water). Color the map using colored pencils to help differentiate the countries. Place this map on the cover of your binder so it can be referenced throughout the year.

Assignment #4- Contact information

Email me at mr.mikulec.ib@gmail.com with your name in the subject line. Within the email, place the following...

- Your email address (that you actually check)
- Your parent(s) names and email address(s)
- Any information I need to know about you (Ex. Such as you need to sit closer to the front, you have issues with writing or reading, etc.)

Sign up for the Sophomore Remind

- For sophomore updates, text @hhsib2021 to 81010

Supply List for AP European History

- 1 Large 3 Ring Binder with College rule paper
- Pens- Dark blue or black
- 14 Plastic Coversheets/Sheet Protectors

Europe

